Federal Furnace Elementary



Federal Furnace Elementary

2022-2025 School Improvement Plan Year 2 of 3

Federal Furnace Elementary

2023-2024 School Council Members

Liz Gummow, Teacher

Marianne O'Connell, Teacher

Rachel Bates, Psychologist

Stacey Perry, Principal

Dawn Caldwell, Parent Kristen Correa, Parent Jill Drago, Parent Bethany King, Parent Jon Paton, Parent Lauren Spencer, Parent Shannon Sorensen, Parent Lauren Owen, Parent

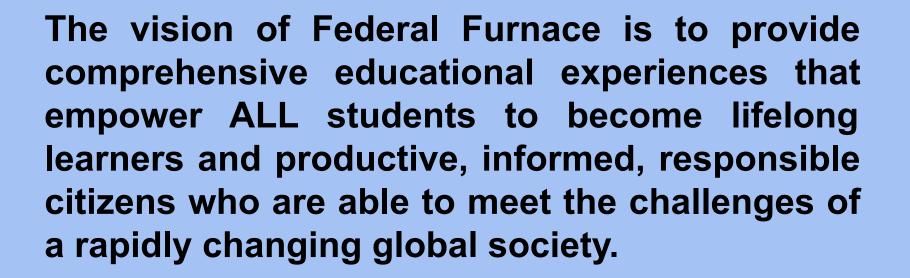
Demographics

- •Enrollment 384 students
- Staff: 77



- Special Education Students 107 (28%)
- English Language Learner Population- 25 (7%)
- Economically Disadvantaged Population- 144 (38%)
- ILC 3 classrooms, 16 students

School Vision



What's New, Exciting and Upcoming...

- ★ Children's Business Fair
- 🖈 Read Across America
- 🖈 Pajama Night
- ★ Youth Arts Month Exhibit
- ★ Spooktacular
- ★ Charlie & the Chocolate Factory Event
- ★ Enrichment Clubs



What's New, Exciting and Upcoming...

- ★ CARE Club (Cultural Awareness & Racial Equity)
- ★ Positive Call Home
- ★ Unified Sports Program
- ★ Band, Chorus & Orchestra
- ★ Nature's Classroom





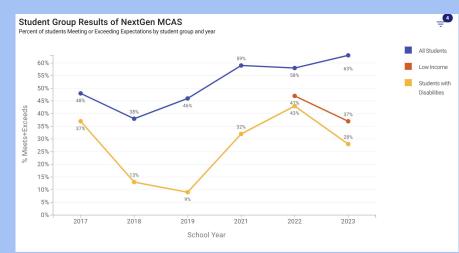
Goal Focus Area: Academic Achievement

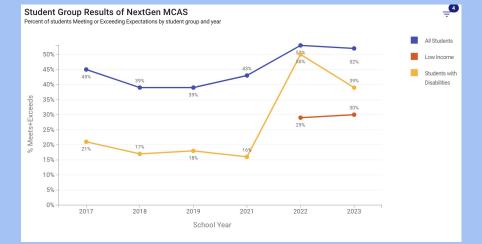
Goal 1: To foster the implementation of the Workshop Model in all core academic areas

- Data Meetings (Reading Recovery & Title I)
 STAR Reading, STAR Math, BAS, Bridges Math
- → Literacy Labsite for K-5 teachers
- → Workshop Model Math PD
- → Common Planning Time
- → Child Study Team & Rtl
- → Coaching Time

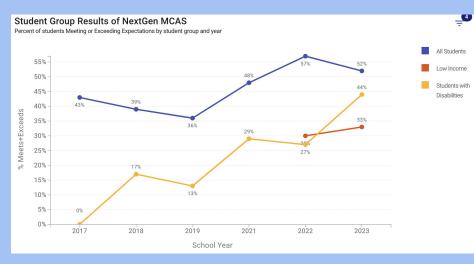


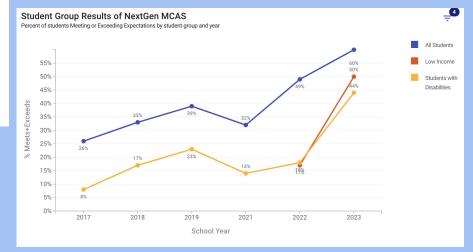
MCAS Grade 3 ELA & Math



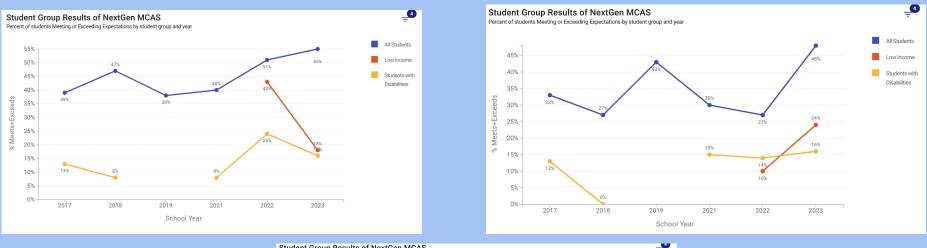


MCAS Grade 4 ELA & Math

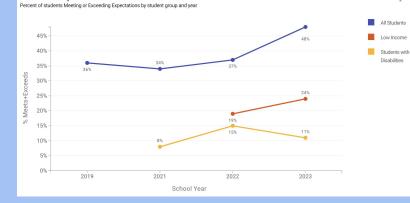




MCAS Grade 5 ELA, Math & Science



Student Group Results of NextGen MCAS



What are we doing to close the gap?

> Title I Services -

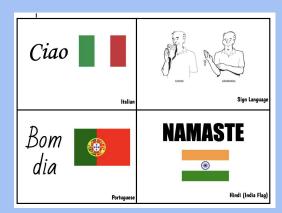
- Fundations, LLI, Bridges 2 part-time teachers (19.75 hours)
 - Grade 1: 8 students
 - Grade 2: 17 students
 - Grade 3: 8 students
 - Grade 4: 13 students
 - Grade 5: 7 students

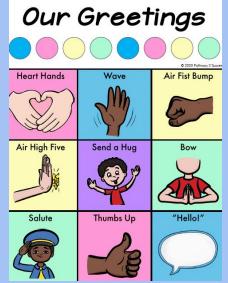
English Language Learners - 25 students, .5 teacher shared with West

- phonics & vocabulary based instruction
- EL teacher supports push-in support students every grade level

Goal Focus Area: Social Emotional Wellness Goal 2: Create a safe and supportive learning environment that fosters caring relationships between and among adults and peers, provides emotional check-ins and strengthens self-regulation strategies

- CARE Club Buddy Bench & Recess Patrol
- → Confianza Training
- → All School Meetings
- → Mentoring Program
- → Second Step Lessons
- → PBIS Program
- → Positive Calls Home







Adults and OthersTake Care of YourUse Time AppropriatelyChoices• Use Expected tone and volume of VoiceBelongings• Stay on Task• Report Unsafe Behavior• Be Your Best Self• Do Your Job • Do Your Job• Complete Work in a Timely Manner• Respect Others Property and Space• Pride in the School• Do Your Mistakes• Complete Work in a Timely Manner• Use Good Manners• Pride in Academic• Pride in Academic• Pride in For Your Mistakes• Practice Problem Solving	Respect	<mark>O</mark> wnership	Accountable	Responsible
♦ Use Kind Words Performance Expectations	Others • Use Expected tone and volume of Voice • Respect Others Property and Space • Use Good	 Take Care of Your Belongings Be Your Best Self Pride in the School Community Pride in Academic 	 Use Time Appropriately Stay on Task Do Your Job Take Ownership for Your 	Choices • Report Unsafe Behavior • Complete Work in a Timely Manner • Stay in Assigned Area • Practice Problem Solving • Follow School



Positive Call Home



Goal Focus Area: Community Engagement

Goal 3: Create, strengthen, and extend ways in which students, families, and faculty can connect within and among each other.

- → Parent Survey
- → Pajama Night & Pajama Drive
- → Spooktacular
- → Bingo Night
- → OBOS Charlie & the Chocolate Factory
- → Spring Ice Cream Social
- → Field Day
- → Senior Walk



Goal Focus Area: Equity, Diversity & Belonging

Goal 4: Support the development of inclusive and equitable practices and pro-social teaching that builds and sustains a productive environment in which everyone is seen and heard, where differences are valued, and identity is celebrated.

- → CARE Club (All School Meeting)
 - Buddy Bench & Recess Patrol
 - Cultural Awareness Bulletin Board
- → Mural Projects
- → Unified Sports Program (ILC)



Year 3 Focus...where we are going...



> FY25 we will be focusing on...

- Small group instruction & Rtl Practices
- Enhancing our classroom libraries to ensure ALL students are represented
- PBIS & Positive Call Home
- Bringing the community together
- Nature's Classroom
- Beautification of the building & grounds

